Student Survey Analysis

2016-2017 academic year

The student survey was conducted according to the curriculum and lecturers evaluation questionnaire, which aims to improve the quality of teaching process. In the survey, students of one-step educational program as well as postgraduate (master) students were participated. The survey was anonymous. It is important to note that there was very low activity of students at one-step educational program.

The survey results were summarized according to the following criteria: sum, arithmetic mean, median, standard deviation. The questionnaire provided opportunity for making additional comments.

According to the overall consensus obtained at the Quality Assurance Department, the score between 2.5 - 5 was considered as positive, scores between 1 - 2 was considered as unsatisfactory, and within the interval 2 - 2.5 as problematic assessments.

1. **Results of the one-step educational program students' survey.**

The average assessment range was from 3.2 to 5 points in all directions.

The comments in the questionnaire were mainly focused on the request to increase the duration of teaching courses (especially clinical subjects) and update the literature.

The results of the survey of one-step educational program students showed very low activity.

2. Results of survey of master (postgraduate) students.

The average assessment range for all modules was within 4.5 – 5.0 points.

The comments in the questionnaire were mostly positive; generally positive feedback was given to the learning process.

It should be noted that the all master students was participated in the survey.

Final remarks.

The assessment is veried from 3.5 and above. The evaluation results will be given individually to the teaching staff for becoming aware and for the corresponding response.

Due to the low activity of students at one-step educational program, the results are not representative in some cases and therefore, valid conclusions can not be drawn.